Believe in Better: Policy to Practice

Strengthening accountability relationships with and for young people

RESOURCE COMPENDIUM

United Nations
Office of the Secretary-General's
Envoy on Youth

YOUTH2030
WORKING WITH AND FOR YOUNG PEOPLE

actionaid

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*References to Kosovo shall be understood to be in the context of UNSCR 1244 (1999).

Case Studies

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Case Studies

All resources are in English.

Source Title	Country	Region	Short description and relevance to the study	How to access
Youth Political Participation in Albania	Albania	Europe & Central Asia	Report on the extent of youth political participation (and accountability channels) in Albania. See 'Vora Youth Advisory Board' (p.29-31) for case study on how youngsters at the level of local politics increase their participation in decision making and further foster transparency and accountability.	http://partnersalbania.org/wp-content/uploads/2020/01/Youth_Political_Participation_Albania_2018.pdf
Strengthening the Rights of Every Child	Brazil	Latin America & Caribbean	Beginning on p.30 there is a story told about a Save The Children scheme in Fortaleza, Brazil, where young people were actively engaged in municipal budgeting and monitoring of public spending. An overview of actual methods used starts on p.40.	https://resourcecentre.savethechildren.net/node/2989/pdf/2989.pdf
Turi Kumwe (We Are Together) in Burundi (2020)	Burundi	Africa	An on-going project which aims to strengthen the level of engagement by Burundian youth in peacebuilding opportunities (SDG16).	https://www.counterpart.org/projects/we-are-together-in-burundi/
Engaging Youth in Municipal Youth Policy Development (Santa, Northwest Cameroon) (2019)	Cameroon	Africa	Between 2010 and 2015, youth leaders developed a Municipal Youth Policy in Santa, Northwest Cameroon, as a means to promote greater youth voice and participation in municipal governance and decision making. Various social accountability tools on display.	https://participedia.net/case/5176
Youth Implementing the 2030 Agenda for Sustainable Development (2015)	Costa Rica	Latin America & Caribbean	Outlines a youth capacity building scheme where young people identified the environmental issues most concerning to their lives and were mobilised to raise awareness of said issues, flooding and waste disposal being the most significant (p.99).	https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2019/02/chapter6-wyr-2030agenda.pdf
Youth in action on climate change: inspirations from around the world (2013)	Costa Rica	Latin America & Caribbean	There are two case studies from Costa Rica in this document (p.24 and p.75), both of which refer to youth-led movements to seek progressive climate change action. The latter is particularly relevant in terms of social accountability mechanisms as it refers to a series of roundtable discussions where young people were able to present the issues most pressing to them.	http://unfccc.int/resource/docs/publications/publication_youth_2013.pdf
For Youth, by Youth: Improving Healthcare (2015)	Dominican Republic	Latin America & Caribbean	A short video outlining a small-scale effort to train young people to evaluate health services, where many young people are denied access. With their evaluations they were able to prove to the government that service provision was inadequate. (No written report could be found for this initiative).	https://www.youtube.com/watch?v=0pGBJgRH_Gc
Chapter VI Youth Implementing the 2030 Agenda for Sustainable Development	General	General	Includes Costa Rica, Algeria, Philippines and Zimbabwe case studies p.99, 106 and 107.	https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2019/02/chapter6-wyr-2030agenda.pdf

Changing Lives through social accountability	General	General	Case studies were written and prepared by World Vision staff implementing social accountability programs in Armenia, Bolivia, India, Kenya, Malawi, Nepal, Senegal, South Sudan, Uganda, and Zambia.	https://www.wvi.org/sites/default/files/Changing%20Lives%20Through%20Social%20Accountability.pdf
ActionAid: Champions and change-makers: Young people holding their governments accountable for SDG commitments	General	General	Case studies on Bangladesh, Denmark, Ghana, Kenya, Myanmar, Tanzania, Uganda, and Zambia.	https://actionaid.org/sites/default/files/publications/Champions%20and%20Change-Makers%20Holding%20Governments%20Accountable.pdf
Moving Data from the Bottom Up to Harness the Power of Communities	General	General	Case studies on Bangladesh, Kenya, India, and Nepal.	https://sdg.iisd.org/commentary/guest-articles/moving-data-from-the-bottom-up-to-harness-the-power-of-communities/
The Power of Youth Voices: How Youth Are Holding Their Health Systems Accountable for Family Planning and Reproductive Health (2021)	General	General	Contains an excellent case study of a grassroots youth-led network in Zimbabwe where youth data reporters use scorecards to collect and analyze quantitative and qualitative data from the district health facility level. The data they collect is then is used for a variety of purposes, including informing policy dialogues at a district level, budgeting for services, and advocating for changes in cultural, religious, and traditional practices that hinder youth access (p.31). There is also a case study from India, where young people are holding the state to account for better quality maternal health services (p.35).	https://resourcecentre.savethechildren.net/node/19079/pdf/mcgl_youth_social_accountability_landscape_final.pdf
A Study on the Role and Contributions of Youth to Peace and Security in Africa (2020)	Ghana	Africa	A broader report on how young Africans are promoting peace and security (SDG 16). Specifically on Ghana, see p.91 for examples of youth groups using community engagement strategies to create dialogue between belligerent parties and to hold them to account, motivated by the desire for their own freedom and peace.	https://www.peaceau.org/uploads/a-study-on-the-roles-and-contributions-of-youth-to-peace-and-security-in-africa-17-sept-2020.pdf
Civic-Care Project: Voice-Out, Step-Up, Take Action	Ghana	Africa	A project designed by and for young people to connect and engage through civic-skills acquisition, designated space, and the use of knowledge products, mobile phones, and social media to actively participate in the development of communities. See p.13 for specific tools, mainly exemplified by advocacy programs.	https://en.unesco.org/news/youth-voiced-out-stepped-and-took-actions-sustainable-development-through-civic-care-project
Ghana: Youth Take the Lead in Addressing Poor Health Services	Ghana	Africa	A Plan International project that aims to reduce maternal mortality in Ghana by empowering young women and men in rural Ghana to hold district assembly members and health service providers accountable in order to ensure effective sexual and reproductive healthcare delivery, including maternal healthcare.	https://plan-international.org/eu/case-study-ghana-adolescent-sexual-and-reproductive-health
Promoting youth and female participation in the delivery of public infrastructure (2019)	Guatemala	Latin America & Caribbean	The project involved series of social audit workshops to build the capacity of young community leaders to monitor infrastructure projects and to increase oversight and accountability.	https://sdgs.un.org/es/node/33618

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Youth-Led Anti-Corruption Movement in Post-Conflict Guatemala: 'Weaving the Future'? (2019)	Guatemala	Latin America & Caribbean	A very strong example of what youth-led accountability can achieve. In 2015, youth-led anti-corruption protests and social media advocacy led to the resignation of the president and vice-president.	https://bulletin.ids.ac.uk/index.php/idsbo/article/view/3048/Online%20article
Transformative Accountability for Adolescents	India	Asia Pacific	Case study on India, page 40	https://www.everywomaneverychild.org/wp-content/uploads/2017/10/IAP-Annual-Report-2017-online-final-web_with-endnotes.pdf
Enhancing social accountability through adolescent and youth leadership: a case study on sexual and reproductive health from Gujarat, India (2021)	India	Asia Pacific	An overview of an Oxfam project to develop accountability mechanisms for young people, particularly those with to marginalised identities (women with disabilities, trans persons). Tools include capacity building of peer leaders to mobilise young people in their villages, creating local support systems for adolescents and young people, and engaging with public systems that deliver health and nutrition programs.	https://policy-practice.oxfam.org/resources/enhancing-social-accountability-through-adolescent-and-youth-leadership-a-case-621172/
Urban Update: Cities for People (2019)	India	Asia Pacific	On p.9 is a case study of youth empowerment and advocacy activities on water and sanitation in Nagpur. Youth both measure water quality and advocate for improvements.	https://issuu.com/urbanupdatemag/docs/urbanupdate_july_2019
UN World Youth Report (2018)	India	Asia Pacific	Though a broader report on youth involvement in the SDGs, p.103 contains a case study from India, where the 'Butterfly Project' is supporting young women's participation in policymaking and community advocacy. For example: they used community survey results to rally their neighbours and other families to promote gender equality and recognition of women's unpaid labour.	https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2018/12/WorldYouthReport-2030Agenda.pdf
SDG Accountability Handbook case studies	Kenya	Africa	Kenya case study	https://www.sdgaccountability.org/case-studies/
Changing Lives through social accountability: Case Studies from World Vision's UK Government's Department for International Development (DFID) Programme Partnership Arrangement (2015)	Kenya	Africa	An example of vertical integration of social accountability, specifically with regards to education legislation. World Vision Kenya mobilised and sensitised communities on their entitlements to quality basic education and supported them to make submissions to the government task force on education reforms (p.10-12).	https://www.wvi.org/sites/default/files/Changing%20Lives%20Through%20Social%20Accountability.pdf
Macro Evaluation of DFID's Policy Frame for Empowerment and Accountability (2016)	Kenya	Africa	An evaluation of a social accountability program in Kenya implemented between 2010-2015. Though not focused on young people exclusively, it speaks to the positive effect the program had on young women in decision making at the local level and the role of model youth assemblies in making this participation possible (p.122 - 123).	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/707126/Empowerment-and-Accountability-and-Design-Stage-of-Gender-Work-Evaluation.pdf

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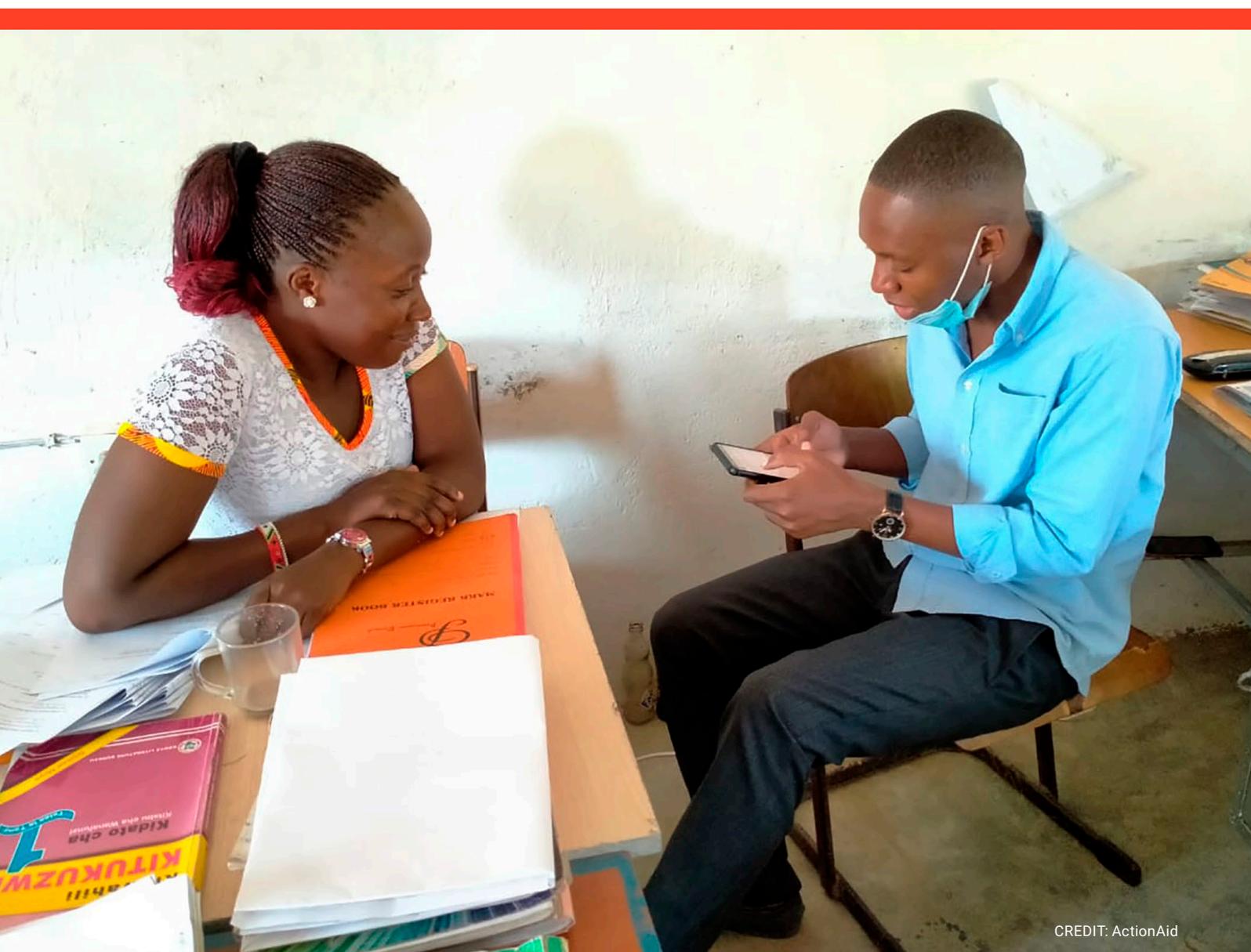|				
Youth Leadership, Participation and Accountability 2.0: The Recommendations, Part One (2019)	Kenya	Africa	Two examples of Kenyan youth-led accountability organisations, both with a focus on how accountability can be achieved through technology and social media. The first refers to the 'Ladies Say Yes' mobilisation movement, and the later to a blockchain campaign for sexual health rights and increased access to safe contraception (p.16).	https://esaro.unfpa.org/sites/default/files/pub-pdf/Youth%20Leadership%20Participation%20and%20Accountability%20-%20The%20Recommendations%201.pdf
Engaging Youth in Citizen-Led Advocacy and Accountability for Adolescent Sexual and Reproductive Health (2019)	Kenya	Africa	Short report that outlines the White Ribbon Alliance mission to empower young girls to demand high quality sexual and reproductive health services, given the high burden of teenage pregnancy, maternal mortality, and STI/HIV rates among adolescents in Kenya.	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8279271/
Believe in Better: A Working Paper on Young People's Inclusion in National Follow Up, Review and Accountability Processes of the 2030 Agenda for Sustainable Development (2020)	Kenya	Africa	A case study of citizens' report cards, score cards and citizens' charters of demand from Kenya, making specific reference to the role of youth networks in these accountability mechanisms (p. 17). A similar country case study of Jordan, this one focussing on youth consultations in decision making, namely through roundtables/town halls (p.14).	https://www.un.org/youthenvoy/wp-content/uploads/2020/05/Believe-in-Better.pdf
OSCE Mission in Kosovo encourages youth participation in decision making (2011)	Kosovo*	Europe & Central Asia	Refers to an example of local youth councils in Kosovo who deal with issues of concern to young people, providing unified representation for lobbying local institutions, thus creating a stronger impact for youth causes. They successfully lobbied to have more books added to their under-stocked local library.	https://reliefweb.int/report/serbia/osce-mission-kosovo-encourages-youth-participation-decision-making
Politics, persistence and publicity – transforming education in Pakistan (2016)	Pakistan	Asia Pacific	A blog post about the successes of a youth-led, tech-based mission to improve education facilities. Describes their methods, including social media outreach (naming and shaming), public rallies, door-to-door campaigning and an awareness camp. The campaign was successful in unlocking funding for the development of better college facilities.	https://www.makingallvoicescount.org/blog/transforming-education-pakistan/
Young Somalis awarded for embracing social media to influence change (2018)	Somalia	Africa	An example of young people innovating to encourage their peers to participate in matters of governance, peace and state building, specifically through a blog writing competition - creating and encouraging engagement.	https://somalia.un.org/index.php/en/33518-young-somalis-awarded-embracing-social-media-influence-change
Champions and change-makers: Young people holding their governments accountable for SDG commitments	Tanzania	Africa	A case study of young people in Tanzania holding governments to account through social media use (p.14). In the context of shrinking civil society space, digitally mediated activism is a key mechanism for social accountability for young people.	https://actionaid.org/sites/default/files/publications/Champions%20and%20Change-Makers%20Holding%20Governments%20Accountable.pdf
Social Accountability Through Youth in Tanzania (2021)	Tanzania	Africa	An example of work being done to increase young people's ability to hold service providers to account. In this case, 350 young citizen monitors use an app to make reports and to identify and target key stakeholders.	https://integrityaction.org/what-we-do/initiatives/social-accountability-through-youth-in-tanzania/

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Social Accountability through Youth (SAY) in Tanzania's Dodoma, Iringa and Morogoro regions (2021)	Tanzania	Africa	Project (SAY) aims to empower young people and excluded groups to lead 179 rural and marginalised communities in holding authorities and organisations delivering local projects and services to account. Focusses in particular on young people with disability.	https://devtracker.fcdo.gov.uk/projects/GB-CHC-1047653-SAY
Youths for SDGs in Thailand (2018)	Thailand	Asia Pacific	A summary of youth engagement day run by the UN SDG Action Campaign. Students from across Thailand were invited to learn about the SDGs and then to think of innovative ways that they as young people could participate in achieving progress toward the SDGs and to creating change in society. The focus of the session was sustainable waste management.	https://www2.sdgactioncampaign.org/2018/12/17/youths-for-sdgs-in-thailand/
Child and Youth-Centred Accountability: A Guide for Involving Young People in Monitoring & Evaluating Child Protection Systems (2012)	Thailand	Asia Pacific	Though a general document there is a heavy focus on Thailand (p.23), with detailed case studies of Thai youth participation groups (p.27) and community-based child protection schemes (p.49). Though not referring to SDGs explicitly, the document refers to aspects of human development and safety which are broadly included in the goals.	https://www.socialserviceworkforce.org/system/files/resource/files/Involving-Young-People-in-ME-Child-Protection-Systems.pdf
Meet the "16 x 16" young leaders (2016)	Togo	Africa	A profile on Ms Ameyovi Alice Goza, a human rights activist from Togo who is one of the leading youth voices in promoting the participation of her peers in issues of democracy, governance, human rights and peace. Her experiences (outlined in the profile) provide an interesting avenue for further research into youth social accountability in Togo.	https://www.youth4peace.info/basic-page/meet-16-x-16-young-leaders
SDG16+ in Cameroon: Progress towards peaceful, just and inclusive societies (2019)	Cameroon	Africa	Found on p.16 is an interesting appraisal of the state of youth participation in Cameroon, where the creation of a National Youth Council has been criticised for its lack of success (not a single member of the government is younger than 40, for example). The effect of this political and social exclusion has been, for many, radicalisation (p.17).	https://gppac.net/files/2019-07/GPPAC%20SDG%20Report%20Cameroon_def_online.pdf
Increasing youth participation in accountability mechanisms (2015)	General	General	There are a number of strong case-specific and analytic examples here, from Viet Nam (p.7), Kenya (p.8, 10), Ghana (p.9), Somalia (p.11).	https://gsdrc.org/wp-content/uploads/2016/02/HDQ1267.pdf
Local government accountability mechanisms (2014)	General	General	Though not a subject of this study, an exemplary case of youth social accountability can be found in Rosario, Argentina, where an annual participatory budgeting process is carried out with local youth in its municipal districts.	https://www.u4.no/publications/local-government-accountability-mechanisms
Ghana: Voluntary National Review Report on the Implementation of the 2030 Agenda for Sustainable Development (June 2019)	Ghana	Africa	See p.77 for section overview on children and youth engagement and participation in SDGs implementation processes. See p.80 for more specific interventions by youth-focused/led CSOs.	https://sustainabledevelopment.un.org/content/documents/23420VNR_Report_Ghana_Final_print.pdf

Progress towards peaceful, just and inclusive societies SDG 16+ in Ghana (2019)	Ghana	Africa	Light reference to youth participation in SDG related decision making in Ghana, but does so on a number of occasions (p.6; 7). On p.9 there is reference to youth focus groups, the result of which form the main body of this report.	https://gppac.net/files/2019-07/GPPAC%20SDG%20Report%20Ghana_def_online.pdf
Youth activists making a difference: Stories from the Field (2019)	Jordan	Arab States	Outlines a number of examples of how young people in Jordan are taking the lead on SDG 5 and 13, particularly with Youth Ambassadors leading discussions with key policy makers (meaningful inclusion).	https://www.un.org/sustainabledevelopment/blog/2019/04/youth-activists-making-a-difference-stories-from-the-field/
Kenya Voluntary National Review - Civil Society Report 2020	Kenya	Africa	Case study on use of tools by CSOs (p. 102)	https://gcap.global/wp-content/uploads/2020/07/Kenya-2020-CS-VNR.pdf
North Macedonia SDG Voluntary National Review (2020)	North Macedonia	Europe & Central Asia	Contains a very detailed overview of the activities of North Macedonian young people to make progress toward the SDGs, including a number of case studies, e.g. capacity building, workshops, and VNR consultations. Given the challenges that face young people in the country, there appears an impressively concerted effort to hold those in power to account and achieve youth-focused change (p. 100 - 104).	https://sustainabledevelopment.un.org/content/documents/26388VNR_2020_Macedonia_Report.pdf
Country Office Annual Report: Sao Tome and Principe (2019)	Sao Tome and Principe	Africa	There is a mention to the establishment of a youth parliament (p. 4) tasked with representing the needs of young people and promoting youth led solutions to common environmental and health challenges.	https://www.unicef.org/media/90986/file/Sao-Tome-and-Principe-2019-COAR.pdf
UN in Zimbabwe Newsletter: Partnerships to Make the SDGs Reality for All (2016)	Zimbabwe	Africa	An overview of the mobilisation of young people to work toward the SDGs, specifically the Model UN Debate, and a student-led congress - the importance in terms of social accountability being the dissemination of knowledge of rights and entitlements, especially when with regards to climate (p. 6).	https://reliefweb.int/sites/reliefweb.int/files/resources/UN%20in%20Zimbabwe%20Newsletter%20-%20Nov2016.pdf

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Evaluations / Reviews

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Source Title	Country	Region	Short description and relevance to the study	How to access
Civic Participation of Adolescents and Youth (2014)	Brazil	Latin America & Caribbean	A wide-ranging review of youth participation in South America with a particular focus on Brazil. See p.30 for formalised youth accountability mechanisms (e.g. National Youth Council). There are many specific case study examples, see p.49, 55, 65, 68, 71, 73, most of which focus on political participation as a mechanism for accountability.	https://www.unicef.org/brazil/media/2486/file/Civic%20Participation%20of%20Adolescents%20and%20Youth.pdf
The Power of Youth Voices: How Youth are Holding their Health Systems Accountable for Family Planning and Reproductive Health	General	General	25 social accountability initiatives for FP/RH that were either youth- led or youth-inclusive (collectively referred to throughout this report as "youth social accountability"). Limited documentation of these social accountability initiatives made it difficult to discern the specific ways in which youth were involved, the extent to which it is meaningful, and the outcomes achieved.	https://resourcecentre.savethechildren.net/node/19079/pdf/mcgl_youth_social_accountability_landscape_final.pdf
What's the evidence? Youth engagement and the Sustainable Development Goals	General	General	Examines five programs across three youth-focused or youth-led organisations: Plan International UK, the Asian Development Bank (ADB), and AIESEC in Asia	https://www.adb.org/sites/default/files/publication/466811/youth-engagement-sdgs.pdf
Youth-led Accountability (2021)	General	General	A joint program targeting gender equality in India and Tanzania. The program has trained young people in both countries to engage with their peers, communities and local and national governments to build a movement that drives progress towards gender equality.	https://restlessdevelopment.org/youth-led-accountability/
Building Champions	Kenya	Africa	PACE trains youth advocates and members of the media to participate at every stage of the planning and budgeting cycle, creating an enabling environment and accountability for increased political and financial commitment.	https://thepaceproject.org/country-programs/kenya/
End Review of ACT!2030 Phases 1- 4: Youth-led, data-driven accountability for the Sustainable Development Goals (2018)	Kenya	Africa	A wider review of the ACT2030 youth accountability initiative. Kenya is mentioned in passing throughout, but there are short specific examples of youth-led accountability programs in Kenya on p.33 (social media advocacy campaign) and p.43 (youth-led data collection).	https://www.unaids.org/sites/default/files/Evaluation%20of%20ACT%212030%20Youth-led%2C%20data-driven%20accountability.pdf

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Connecting Youth: Youth Inclusion and Entrepreneurship, Kosovo (2020)	Kosovo*	Europe & Central Asia	A World Bank project to improve the socioeconomic position of Kosovar youth. Accountability mechanisms (outlined on p.9) include participatory needs assessments, focus groups, and dialogues with municipalities on youth-determined priorities.	https://documents1.worldbank.org/curated/en/672261586263881076/pdf/Project-Information-Document-Integrated-Safeguards-Data-Sheet-Connecting-Youth-Youth-Inclusion-and-Entrepreneurship-P166093.pdf
UN Lao PDR Progress Report (2019)	Lao PDR	Asia Pacific	Outlines efforts to strengthen capacity for evidence-based analysis, policy dialogue and advocacy for young people. As in other cases in Lao, this is predominantly led by the Lao Youth Union (LYU) who seem to be prominent in leading accountability initiatives (p. 42).	https://reliefweb.int/sites/reliefweb.int/files/resources/Final%20UNPF%20Progress%20Report%202019.pdf
Restless Development Annual Report: Tanzania (2019)	Tanzania	Africa	A very detailed overview of Restless Development's work with young people in Tanzania, numerous examples of social accountability mechanisms in practice. On p.10 there is discussion of youth evidence gathering and monitoring, as well as decision influencing; on p.19 there is a case study of young people holding the government to account over SDG5, supported by the evidence they had gathered. See also p.23 for another case study.	https://restlessdevelopment.org/wp-content/uploads/2020/06/Restless-Development-Tanzania_-annual-report-2019.pdf
Workshop on "Introduction to the Child-Centred Social Accountability model" (2021)	Viet Nam	Asia Pacific	Though social accountability mechanisms seem to be established in Viet Nam, the involvement of young people appears rare. This is an overview of a workshop with key stakeholders, discussing the development of child-centered social accountability and establishing several pilot models in various regions.	https://www.crdvietnam.org/en/workshop-on-introduction-to-the-child-centered-social-accountability-model/
Youth Agenda Trust: "Building Capacities for Informed Youth Participation, Responsive Advocacy and Deliberate Policy Engagement" (2016)	Zimbabwe	Africa	The strategic roadmap of a Zimbabwe-based youth-focused NGO, its work is to develop youth participation in governance structures and holding those in power to account for their fundamental rights. Report highlights all of the viable opportunities for this work.	https://www.academia.edu/26624933/YOUTH_AGENDA_TRUST_YAT_Strategic_Road_Map_2016-2020_Building_Capacities_for_Informed_Youth_Participation_Responsive_Advocacy_and_Deliberate_Policy_Engagement_Demanding_a_Voice_in_Our_Own_Destiny
Implementation of the national strategy for youth on local level	Serbia	Europe & Central Asia	Summary of the existing normative framework and the structures to promote young people and support active youth participation at the local, regional and national levels.	https://www.youthpolicy.org/national/Serbia_2012_Youth_Policy_Local_Guidelines.pdf

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Studies and Blogs

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Source Title	Country	Region	Short description and relevance to the study	How to access
Social Accountability and Child Rights Budget Analysis: Using government budgets to implement children's rights in Albania (2015)	Albania	Europe & Central Asia	A Save the Children manual focused on child centred budget analysis in Albania, including an examination of the tools and methods needed to facilitate children's active role in the monitoring and advocating of their rights in Albania. Examples include: PB, IBA, CRIA, PET, and child-led community score cards.	https://resourcecentre.savethechildren.net/node/15356/pdf/social_accountability_and_child_rights_budget_analysis_manual.pdf
Voices of Youth in Post-conflict Burundi: Perspectives on Exclusion, Gender and Conflict (2007)	Burundi	Africa	Speaks to Burundian youth frustration, characterised by profound distrust in politicians and very little belief in the ability of government to deliver. Because of this, however, there is an increasing movement toward grassroot, youth-led movements - what the report calls a conducive environment for social accountability (p. 18).	https://documents1.worldbank.org/curated/ru/779501468014429156/689830ESW0P09500BurundiEnglishfinal.doc
Citizen and Youth Empowerment programme (2021)	Cambodia	Asia Pacific	Speaks to the goals of youth social accountability mechanisms, particularly regarding anti-corruption, e.g. budget transparency, service delivery analysis, and participation.	http://www.ticambodia.org/citizen-youth-empowerment-programme/
Global Consensus Statement on Youth-led Accountability	General	General	At the 25th anniversary of the International Conference on Population and Development (ICPD) Restless Development launched a Global Consensus Statement on Youth-Led Accountability.	https://restlessdevelopment.org/wp-content/uploads/2020/08/FINAL-Global-Consensus-Statement-on-Youth-led-Accountability-.pdf
Youth Leadership, Participation and Accountability 2.0	General	General	Developed by Restless Development, in partnership with UNFPA East & Southern Africa Regional Office (ESARO), following consultations with young people from across East and Southern Africa aimed at identifying how development agencies and young people can better work together to strengthen accountability for Sexual and Reproductive Health and Rights (SRHR) and gender equality.	https://esaro.unfpa.org/sites/default/files/pub-pdf/Youth%20Leadership%20Participation%20and%20Accountability%20-%20The%20Recommendations%201.pdf
Roadmap for Localizing the SDGs: Implementation and Monitoring at Sub-National Level	General	General	The Global Taskforce of Local and Regional Governments was set up in 2013 to bring together and coordinate the joint advocacy work of the major international networks of local governments.	https://www.uclg.org/sites/default/files/roadmap_for_localizing_the_sdgs_0.pdf
ActionAid International & OECD Development Communication Network Beyond Smiling Faces: How engaging with youth can help transform societies and achieve the Sustainable Development Goals	General	General	Policy Note	https://www.oecd.org/development/pgd/OECD_AA%20Youth%20Policy%20Note_141015.pdf

Goalkeepers Youth Action Accelerator	General	General	A multiyear campaign dedicated to accelerating progress towards the UN Sustainable Development Goals. Using powerful stories, data, and partnerships, Goalkeepers highlights progress achieved, holds governments accountable, and brings together a new generation of leaders to address the world's major challenges.	https://www.civicus.org/index.php/what-we-do/innovate/actionaccelerator
From injustice to justice: Participation of Marginalised Children in Achieving the Sustainable Development Goals (2019)	General	General	An academic paper making the case for youth-led social accountability as a vital mechanism for achieving the SDGs, for when children are intentionally enabled to participate in seeking accountability, they can influence their families, communities and governments to value their contributions and increase their well-being.	https://www.researchgate.net/publication/337048781_From_injustice_to_justice_Participation_of_Marginalised_Children_in_Achieving_the_Sustainable_Development_Goals
Never too young to change the world: 20 Sudanese youth embark on a journey to advocate for the SDGs in Sudan (2018)	Sudan	Africa	A blog post detailing the involvement of 20 Young Sudanese in the development of an advocacy program for the SDGs, focused on raising. awareness, organising community-based awareness programs, and social media outreach.	https://www.sd.undp.org/content/sudan/en/home/blog/2018/Never-too-young-to-change-the-world.html
UN Youth Delegate Guide (2020)	Thailand	Asia Pacific	An information pamphlet for prospective youth delegates to the UN General Assembly outlines the criteria and responsibilities for Thailand's young delegates (p. 44). An example of the type of formal and institutionalised youth social accountability in the international forum.	https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2020/05/Youth-Delegates-Guide_May-20200-WEB-1.pdf
ActionAid Zimbabwe Country Strategy Paper 2018-2023 (2018)	Zimbabwe	Africa	On p.17 is reference to the involvement of young people, particularly women, in decision making platforms for service delivery, e.g. attending council meetings, feedback meetings and budget formulation processes. On p.25 are recommendations for CSO progress.	https://zimbabwe.actionaid.org/sites/zimbabwe/files/publications/ActionAid%20Zimbabwe%20Strategy%202018%20to%202023.pdf
United Nations in Pakistan celebrate International Youth Day 2020	Pakistan	Asia Pacific	Online seminar focusing on "Breaking Barriers for Meaningful Youth Engagement"	https://www.pk.undp.org/content/pakistan/en/home/presscenter/pressreleases/2020/united-nations-in-pakistan-celebrate-international-youth-day-202.html
Jordan National Youth Strategy 2019-2025	Jordan	Arab States	A policy document by the Ministry of Youth in Jordan outlining the National policies, strategies, action plan and programs for Jordanian youth inline with the themes of the National Youth Strategy.	https://moy.gov.jo/sites/default/files/jordan_national_youth_strategy_2019-2025_english_compressed_1.pdf
Jordan 2025, A National Vision and Strategy	Jordan	Arab States	A long-term National Vision and Strategy entailing policies and procedures that should be implemented through participatory approach between the government, business sector and civil society.	https://www.greengrowthknowledge.org/national-documents/jordan-2025-national-vision-and-strategy

Citizen's Position Paper, A Multi Stakeholder Pathway towards Food Security and Sustainable Food System in Pakistan March 2021	Pakistan	Asia Pacific	Recommendation paper by AwazCDS and VSO in Pakistan for national food security policies with the participation of 56 university students in the consultations. The recommendations were generated in response to the UN Secretary General's call to convene the Food Systems Summit.	https://awazcds.org.pk/wp-content/uploads/2021/07/Position_Paper_web.pdf
Clean and Green Jobs Innovation Challenge Sindh	Pakistan	Asia Pacific	Concept note for climate change challenge at the University of Lahore in collaboration with the Ministry of Climate Change. This is an example of a platform to promote and support youth-based start-ups and innovations.	https://www.dropbox.com/sh/hjksd0ulwivt19w/AAD0BT6EOHVyJO8EVcSrmTxra/UN?dl=0&preview=Clean+and+Green+Jobs+Innovation+Challenge+Sindh+2021_+updated.docx&subfolder_nav_tracking=1
Potential Site map for Youth Policy Lab: Youth Policy Lab	Pakistan	Asia Pacific	Platform where young people, policy stakeholders and civil society actors can get access to conversations, ideas, databases, and opportunities around meaningful youth engagement in Pakistan.	https://www.dropbox.com/sh/hjksd0ulwivt19w/AAD0BT6EOHVyJO8EVcSrmTxra/UN?dl=0&preview=Jawan+Awaaz+(Facebook+Group)+Concept+Note.docx&subfolder_nav_tracking=1; https://www.dropbox.com/sh/hjksd0ulwivt19w/AAD0BT6EOHVyJO8EVcSrmTxra/UN?dl=0&preview=Youth+Policy+Lab+(Volunteer+Assignment+Brief).docx&subfolder_nav_tracking=1
Youth Engagement: Community of Practice	Pakistan	Asia Pacific	A concept note by UN agencies to establish a Youth Engagement Community of Practice (CoP), inspired by the model used by UNESCO, with the objective to bring youth together belonging to diverse backgrounds, for a long -term association and cooperation, on a platform with well-defined roles, and a strategic actionable work plan.	https://www.dropbox.com/sh/hjksd0ulwivt19w/AAD0BT6EOHVyJO8EVcSrmTxra/UN?dl=0&preview=Youth+Community+of+Practice+-+Concept+Note+2020.docx&subfolder_nav_tracking=1
Analysis of Regulatory Framework for Entrepreneurs Focusing on the Three Most Potential Sectors, Proposing Simplified Procedures for Young Entrepreneurs (October 2016)	Serbia	Europe & Central Asia	A study by the Economic Institute in Belgrade and the Ministry of Youth in Serbia in response to the high unemployment rates. The study analysis the situation, identify gaps and challenges for youth and suggest measures for action.	https://www.mos.gov.rs/public/ck/uploads/files/MOS_ENG_Preduzetnistvo%20mladih_FINALNA%20VERZIJA%2024_10_2016.pdf

RESOURCE COMPENDIUM / Believe in Better: Policy to Practice - Strengthening accountability relationships with and for young people

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Reports

Source Title	Country	Region	Short description and relevance to the study	How to access
Our Research, Our Rights: Ending violence against children through the lens of child researchers (2020)	Brazil	Latin America & Caribbean	A report written by child researchers themselves, from the Young People Monitoring Public Policy group (p. 16-18). Their mission is to engage young people in social accountability mechanisms and participate in public policy debates.	https://resourcecentre.savethechildren.net/node/17670/pdf/dear_wvi_child_led_report_final.pdf
Child Participation and Accountability in Save the Children Colombia's Programming (2015)	Colombia	Latin America & Caribbean	A joint Save the Children report; explores the challenges and opportunities in implementing child participation in social accountability programing the Colombian context. The research analysed the ways that children can meaningfully participate in Save the Children Colombia programs.	https://rli.sas.ac.uk/sites/default/files/files/RLI%20Child%20participation%20ENG%20FINAL.pdf
Youth-led Accountability for the SDGs	General	General	The report focuses on the national and subnational recommendations and looks at how youth-led accountability can be implemented and operationalised across the Commonwealth context.	https://thecommonwealth.org/sites/default/files/inline/Commonweath%20report.pdf
Young people's engagement in strengthening accountability for the post-2015 agenda	General	General	This report argues that young people – young women and young men aged 15 to 24 years – should be an integral part of any post-2015 accountability framework.	https://www.un.org/youthenvoy/wp-content/uploads/2014/09/YouthAccountabilitypost-2015Report.pdf
Child-responsive Accountability	General	General	This paper links the concept and practice of accountability with child rights, by asking: (1) What accountability means when children are the rights holders, and whose role is it to exact that accountability? (2) What are the assumptions underpinning social accountability, and how can they be revised from the child-rights perspective? (3) How do social and political dynamics at community and national levels, often not linked to child rights issues, shape accountability outcomes?	https://www.unicef-irc.org/publications/690-child-responsive-accountability-lessons-from-social-accountability.html
Media for Next Generation Peacebuilding in Iraq (2009)	Iraq	Arab States	Describes a project in which young people are given the opportunity to directly contribute to media programs, the idea being that they can express their concerns about the issues that matter to them, raising awareness and generating necessary accountability tools in the process (p. 2).	https://www.usip.org/sites/default/files/iraq_youth_media_0.pdf
Jordan: Supporting Youth Engagement and Participation (P161834) (2018)	Jordan	Arab States	A detailed report by the World Bank on the state of youth engagement and participation in Jordan, including many examples of projects to strengthen youth accountability, such as youth monitoring of municipal services.	https://documents1.worldbank.org/curated/es/352031546011439169/Jordan-Youth-Engagement-Summary-Report-20180507.docx

Jordan: United Nations Sustainable Development Framework, UN Country Results Report (2019)	Jordan	Arab States	Speaks to efforts within Jordan to engage young people in sustainable development with a focus on participation in decision making (p. 37). There are a number of examples of promising online platforms that encourage young people to voice their concerns on socioeconomic issues.	https://reliefweb.int/sites/reliefweb.int/files/resources/Annual-Results-Report-Jordan-2019-UNSDF-Final.pdf
Youth Well-Being Policy Review of Jordan (2018)	Jordan	Arab States	An OECD report investigating human development of young Jordanians. There is reference to the measures being undertaken by the government to make it easier for young people to hold elected officials accountable, specifically the Voice of Jordanian Youth, a debating platform facilitating young Jordanians engagement in local, Arab and international issues (p. 69).	https://www.oecd.org/dev/inclusivesocietiesanddevelopment/Youth_well_being_policy_review_Jordan.pdf
Adolescent and Youth Situation Analysis: Lao People's Democratic Republic (2014)	Lao PDR	Asia Pacific	Gives an appraisal of the involvement of young people in Lao in civil society. It speaks to the strength of certain groups but ultimately concludes that young people rarely have the opportunity to contribute to decisions about their lives, especially in rural areas (p. 55-57).	https://lao.unfpa.org/sites/default/files/pub-pdf/Final_Eng_AYSA%20Report.pdf
Lao PDR: Progress and challenges in delivering rights and choices for all from Cairo to Nairobi and beyond (2020)	Lao PDR	Asia Pacific	Includes a brief summary of how the UNDP is engaging the youth in Lao to act on the SDGs, including the Accelerator Lab Laos which aims at empowering young people to take the lead in innovating solutions and monitoring.	https://laopdr.un.org/en/35778-lao-pdr-progress-and-challenges-delivering-rights-and-choices-all-cairo-nairobi-and-beyond
Youth Advocacy Network Pakistan: Annual Report (2019)	Pakistan	Asia Pacific	A summative report by a youth advocacy organisation that helps young people participate in policy formation. Their aim is to build the capacity of young people so that they can play active roles as agents of change in their community, specifically with regards to the SDGs (3-5, 8, 10, 13, 16).	https://yan.org.pk/wp-content/uploads/2021/01/YAN-Annual-Report-2019.pdf
Advancing Civil Society Led Participatory Governance in Rwanda (2018)	Rwanda	Africa	Speaks to the challenges that young people face in getting their voices heard in Rwanda, but refers to a number of initiatives, like radio shows, that foster a dialogue between youth and local leaders.	https://www.sfcg.org/advancing-civil-society-led-participatory-governance-in-rwanda/
Voluntary National Review of the Republic of Serbia on the Implementation of the 2030 Agenda for Sustainable Development (2018)	Serbia	Europe & Central Asia	Young people appear to have played an important role in the development of this VNR. p.14 outlines this involvement, which included youth consultations with the Ombudsman, UNICEF-facilitated digital surveys and petitions. All of this meant that young people had a meaningful opportunity to provide their views on SDGs and the progress made in their achievement.	https://sustainabledevelopment.un.org/content/documents/23471Serbia_VNR_Report_2019_final.pdf

Pathways to accountability for women and marginalised groups in the Somali context: The role of non-state actors (2018)	Somalia	Africa	Finds that opportunities for young people (and other marginalised identities) to engage in social accountability mechanisms in Somalia is limited. On p.14 the report recognises that young people are nonetheless well represented in CSOs and are most likely to be involved in direct action like protest marches. Speaks to an as-yet-unrealised potential for youth engagement.	https://www.sddirect.org.uk/media/1622/final-gesi-learning-brief_web.pdf
United Nations Population Fund Country programme document for Somalia (2021)	Somalia	Africa	As above, the report acknowledges the need to create and support youth-led platforms by engaging young people in the design, implementation and evaluation of social development programs, but does not cite any examples (p.5-6).	https://www.unfpa.org/sites/default/files/board-documents/DP.FPA_.CPD_.SOM_.4_-_Somalia_CPD_-_DRAFT_final_-_9Nov20.pdf
Somalia Human Development Report: Empowering Youth for Peace and Development (2012)	Somalia	Africa	Speaks to the limitations of youth-led CSOs in Somalia, particularly the extent to which they exclude the voices of young women, the inability of government agencies to engage with their demands, and lack of participatory monitoring systems (p. 84).	http://hdr.undp.org/sites/default/files/reports/242/somalia_report_2012.pdf
Youth as Agents of Peace: Somalia (2018)	Somalia	Africa	Another example of the exclusion of young people from accountability mechanisms for peacebuilding in Somalia, namely a lack of awareness of how to be involved, a lack of inclusivity, scope of NGO efficacy, and lack of quality examples (p. 45 - 47).	https://documents1.worldbank.org/curated/en/463921526414702925/pdf/126251-WP-P152600-PUBLIC-Youth-As-Agents-of-Peace-Somalia.pdf
United Republic of Tanzania: Voluntary National Review (2019)	Tanzania	Africa	In an example of society wide accountability mechanisms (PETs) on p.98, there is also reference to the role of young people, specifically about their involvement in decision making processes.	https://sustainabledevelopment.un.org/content/documents/23429VNR_Report_Tanzania_2019_FINAL.pdf
Thailand's Voluntary National Review on the Implementation of the 2030 Agenda for Sustainable Development (June 2017)	Thailand	Asia Pacific	A detailed report on Thailand's progress toward implementing the SDGs on how young people are engaged as stakeholders, and the public consultation platforms that they were able to participate in (p. 4). There is also discussion of how SDG awareness is raised among the youth (p. 5).	https://sustainabledevelopment.un.org/content/documents/16147Thailand.pdf
Thailand's Voluntary National Review on the Implementation of the 2030 Agenda for Sustainable Development (2021)	Thailand	Asia Pacific	The 2nd Voluntary National Review with greater focus on youth social accountability with a strong case study (p. 28). Importantly, numerous youth networks (Youth Council of Thailand, Youth in Charge, The Voice of Youth) contributed their views on how Thailand is performing on the SDGs (see p.77 - 78), including recommendations.	https://sustainabledevelopment.un.org/content/documents/279482021_VNR_Report_Thailand.pdf
United Nations Sustainable Development Cooperation Framework: Uzbekistan (2021)	Uzbekistan	Europe & Central Asia	Recognises the importance of young people being able to provide feedback on Government decisions, programs and institutions in generating accountability for the SDGs, especially in the wake of the COVID-19 pandemic (p. 22). The UNCT Youth Advisory Board is referenced (p. 45) as a key channel for youth voices in Uzbekistan.	https://unece.org/sites/default/files/2021-05/Uzbekistan-UNSDCF-2021-2025.pdf

Viet Nam's Voluntary National Review on The Implementation of the Sustainable Development Goals (2018)	Viet Nam	Asia Pacific	Though youth-organisations were included in the development of this VNR (a form of accountability itself, a footnote (p.24) says that ¾ of young Vietnamese 'have never heard of the SDGs before'.	https://sustainabledevelopment.un.org/content/documents/19967VNR_of_Viet_Nam.pdf
Zimbabwe Voluntary National Review (VNR) of SDGs for the High Level Political Forum (2017)	Zimbabwe	Africa	Overview of how young people participated in this VNR, and how they continue to implement and monitor SDG programs (p. 14).	https://sustainabledevelopment.un.org/content/documents/15866Zimbabwe.pdf
Youth Led Policy Forum 2019	Pakistan	Asia Pacific	A report on the youth-led policy forum initiative in 2019 by the School of Leadership Foundation in collaboration with UNDP and UNICEF bringing together youth participants from Pakistan to discuss youth policies.	
Citizens Voices and Voluntary National Review and Status on SDG in Pakistan March 2019	Pakistan	Asia Pacific	A supporting report for the 2019 VNR in Pakistan. The report shares multi-stakeholders opinions regarding progress on the implementation of six SDGs.	https://awazcds.org.pk/citizens-voices-on-voluntary-national-review-status-of-sdgs-in-pakistan-2019/
List of VSO Pakistan Publications for UN Youth Research	Pakistan	Asia Pacific	List of SDGs and Youth Related Initiative reports by Voluntary Service Overseas.	https://www.dropbox.com/sh/hjksd0ulwivt19w/AACwlh84XFFJECGKXUoXpUH-a?dl=0&preview=List+of+VSO+Pakistan+publications+for+UN+Youth+Research.docx
Project Report on Empowering Youth Voices for Inclusive Policy Making 2019	Pakistan	Asia Pacific	A project report for VSO and UNDP initiative Youth Dialogue for Policy Impact, the reports list the challenges faced by youth in Pakistan including poor monitoring and accountability (P. 9). In the recommendation on (P. 14), there are calls to encourage social accountability and build capacities around it.	https://www.dropbox.com/sh/hjksd0ulwivt19w/AACwlh84XFFJECGKXUoXpUH-a?dl=0&preview=Youth+Voices-UNDP.pdf
Generation Equality Event: Inter-generational Dialogue on Harnessing the Voices of the Youth in Ending GBV and Harmful Practices (June 2021)	Kenya	Africa	Keynote speakers emphasized the role youth play in ending GBV. In the declaration of the outcome document, accountability has been emphasized as an important role for youth to claim their rights.	https://www.dropbox.com/sh/oze236xe67ywahh/AAB3lXqat28olXJ4c6O_LMvCa?dl=0&preview=GENERATION+EQUALITY+FORUM+EVENT+.pdf
Youth Voices Matter: Regional Youth Consultations with Local Governors 2019 Report	Uzbekistan	Europe & Central Asia	A summary for the four regional youth consultations that were conducted in Uzbekistan in response to a presidential initiative to establish a constructive regular dialogue with young people.	https://www.unicef.org/uzbekistan/en/press-releases/youth-voice-matters
Adolescent Girls in West and Central Africa	General	General	Short Report by UNICEF on the progress for adolescent girls in the past two decades, challenges, opportunities as we as current programs carried on by UN agencies and their implementing partners.	https://www.dropbox.com/sh/4mmhwgru45ny6ec/AACQ9xj_RnZiz6Mng_ov4zU-a?dl=0&preview=12971977557_investment+case+for+girls+country_profile_STP_ENG+(003).pdf
National Technical Vocational Education and Training Policy 2017-2025	Cambodia	Asia Pacific	A government framework to develop a strategy in technical vocational education and training (TVET) for workforces which better responds to the labor market demand.	http://tvetsdp.ntb.gov.kh/wp-content/uploads/2018/02/NTVET-Policy-2017-2025.ENG_.pdf

Youth Empowerment Report 2021	Pakistan	Asia Pacific	A policy recommendation document incorporating youth perspectives from consultation groups. The report highlight the challenged and recommended interventions in different thematic areas.	https://www.dropbox.com/sh/hjksd0ulwivt19w/AAD0BT6EOHVyJO8EVcSrmTxra/UN?dl=0&preview=20210815+-+YEP+Draft+Report+vClean.docx&subfolder_nav_tracking=1
SDG Bootcamps for Social Enterprises and Social Enterprise Awareness Sessions Inception Report	Pakistan	Asia Pacific	An Inception report by the School of Leadership Foundation on the details of the implementation methodology of the Bootcamps for Social Enterprise Awareness sessions project.	https://www.dropbox.com/sh/hjksd0ulwivt19w/AAD0BT6EOHVyJO8EVcSrmTxra/UN?dl=0&preview=Inception+Report.pdf&subfolder_nav_tracking=1
Pakistan Youth Development Index 2021	Pakistan	Asia Pacific	A data result report for a questionnaire conducted by Jawan Kamyab and UNDP for a group of youth in Pakistan.	https://www.dropbox.com/sh/hjksd0ulwivt19w/AAD0BT6EOHVyJO8EVcSrmTxra/UN?dl=0&preview=YDI+Dashboard+Descriptive+Report+with+Insights+v1.0.docx&subfolder_nav_tracking=1
Youth and Climate Change Perception Report	Pakistan	Asia Pacific	A report by the Ministry of Climate Change and UNDP outlining the results of a survey to gauge the perception and knowledge regarding climate change among the youth of Pakistan. In the final recommendation it is advised that Youth needs to be at the table from policy formulation to its execution.	https://www.pk.undp.org/content/pakistan/en/home/library/environment_energy/youth-and-climate-change-perception-report.html
UN Youth Advisory Group (2021)	Albania	Europe & Central Asia	An overview of the UNYAG from Albania, referring specifically to its members and SDGs they work toward. This group was established in 2021 which suggests that the formal/institutionalised involvement of young people in social accountability mechanisms is new.	https://albania.un.org/index.php/en/130664-un-youth-advisory-group
UNFPA: A discussion about Youth Mainstreaming in Formal Policy-Making (2020)	Albania	Europe & Central Asia	An online event with 22 young Albanians, discussing how young people can achieve effective inclusion and participation in decision making; reflecting on the engagement of youth in policy discussions at the local, national and international levels; promoting youth agency and their priorities. Video of discussions available on link provided.	https://albania.un.org/en/95458-unfpa-discussion-about-youth-mainstreaming-formal-policy-making
National Youth Action Plan, 2015-2020 (2015)	Albania	Europe & Central Asia	A comprehensive plan (albeit now dated), written in conjunction with young Albanians, which sets out the various challenges to - and the ways to achieve - the meaningful inclusion of young people in all aspects of Albania's socioeconomic development. See 'Youth Promotion and Participation in Democratic Processes/Decision Making' (p.10).	https://albania.un.org/sites/default/files/2020-05/no.41-%20plani%20kombetar%20i%20veprimit%20per%20rinine%202015-2020_ENG.pdf
Where Pakistan Stands on Implementation of SDGs 2018	Pakistan	Asia Pacific	An assessment report for the performance of Pakistan's cities and their stand on the SDGs.	https://awazcds.org.pk/where-pakistan-stands-on-sdgs-2018/

Encuesta de Percepción de Adolecentes y Jóvenes sobre conictividad en torno a COVID-19 / Perception survey of adolescents and youth on conflict related to COVID-19	Guatemala	Latin America & Caribbean	Quantitative survey produced by UNDP carried out through phone and social media platforms with youth across Guatemala. The overview report presents youth views on conflict stemming from issues related to COVID-19. *(Spanish language)*	https://drive.google.com/drive/u/0/folders/1xu9S7I1hGnnO5Jlmnvq_rkHtcrE8jMBH
Diagnóstico Generación con Memoria / Diagnostic report for 'Generation who remembers'	Guatemala	Latin America & Caribbean	A diagnostic report produced for the project 'We are a generation who remembers'. It uses a mixed methods approach with youth in project locations related to conflict, historical memory and peace. The survey was implemented through virtual discussions and workshops with youth, combined with an action research approach in which youth were also researchers. The document presents this methodology along with the findings of the study. Supported by UNDP. *(Spanish language)*	https://drive.google.com/drive/u/0/folders/1xu9S7I1hGnnO5Jlmnvq_rkHtcrE8jMBH

Tools

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Tools

All resources are in English.

Source Title	Country	Region	Short description and relevance to the study	How to access
Youth Leadership, Partnership and Accountability 2.0	General	General	Restless Development, in partnership with UNFPA, and with young people from across East and Southern Africa, have developed tools and recommendations for strengthening youth-led accountability, and a model for how to implement these.	https://restlessdevelopment.org/2020/06/youth-leadership/
A Roadmap on Harnessing the Demographic Dividend Through Investments in Youth	General	General	Developed with the participation of youth, serves as an accountability framework committing countries to report on progress.	https://edu-au.org/downloads/Strategic%20Documents%20and%20Frameworks/AU%20Roadmap%20on%20Harnessing%20the%20Demographic%20Dividend%20through%20Investments%20in%20the%20Youth/AU%202017%20DD%20ROADMAP%20Final_en.pdf
Youth Family Planning Scorecard	General	General	Measures and compares countries' youth focal point policies and programing.	https://scorecard.prb.org/wp-content/uploads/2020/06/Youth-Family-Planning-Scorecard-2020_English.pdf
UNICEF Youth Advocacy Guide	General	General	The Youth Advocacy Guide seeks to help youth tackle the problems they see in their communities. It was co- created with young African citizens with the aim of empowering young people with skills to bring about positive change in their lives and communities. The Youth Advocacy Guide represents the personal views of the authors and do not necessarily reflect the position of the United Nations Children's Fund.	https://reliefweb.int/sites/reliefweb.int/files/resources/youth_advocacy_guide_high_res.pdf
Jawan Awaaz (youth voice): listening to the young people of Pakistan	Pakistan	Asia Pacific	An online platform on Facebook an independent youth focused and led space for remaining connected with alumni and current beneficiaries of the Youth Empowerment Program (YEP) at UNDP Pakistan. to maximise reach to young people including those with access to internet and social media in rural and peri urban areas across Pakistan.	https://www.dropbox.com/sh/hjksd0ulwivt19w/AAD0BT6EOHVyJO8EVcSrmTxraUN?dl=0&preview=Jawan+Awaaz+(Facebook+Group)+Concept+Note.docx&subfolder_nav_tracking=1
General Children's Participation Criteria: Sectoral Guideline and Instruments for Ensuring Children's Meaningful Participation (2018)	Albania	Europe & Central Asia	Discusses how and in what ways children in Albania are meaningfully included in decision-making processes to help promote voice and capabilities, specific reference to education (p.33), health (p.33), juvenile justice (p.34), and local power (p.35).	https://resourcecentre.savethechildren.net/node/15984/pdf/general_criteria_of_child_particpation.pdf

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Accountability in Action Toolkit	General	General	Practical guide for young people tracking the Global Goals. It is available in four languages- English, French, Swahili and Nepali.	https://restlessdevelopment.org/2020/06/accountability-in-action-toolkit/
Local2030: Localizing the SDGs	General	General	Local 2030 partners are sharing tools, experiences, new solutions and guides to support SDG localization. A core feature is the toolbox, which contains a range of concrete, practical and adaptable mechanisms and instruments that support the development, implementation, monitoring and review of locally-appropriate SDG actions.	https://www.local2030.org/about-us.php
Seeing from our perspectives: youth budget advocacy in Ghana (2011)	Ghana	Africa	Examines the experiences of a youth budget advocacy process in Ghana done by Plan Ghana and Integrated Social Development Centre. It describes a participatory youth budgeting training process, and how the youth then went on to apply what they learnt.	https://pubs.iied.org/sites/default/files/pdfs/migrate/G03202.pdf
A Citizens Scorecard on the SDGs and the State of Marginalisation	Kenya	Africa	Key Findings and recommendations.	https://www.socialwatch.org/node/18510
Leveraging Innovations within Media and Technology to reaching Persons with Disabilities with SRHR Information	Kenya	Africa	Creating SRHR sign language content, innovating a dedicated Sign language mobile App and leveraging of Digital and media space for content dissemination for persons with disabilities.	https://sdgs.un.org/partnerships/leveraging-innovations-within-media-and-technology-reach-deaf-youths-srhr-information
United Nations Youth Association of Kenya	Kenya	Africa	Varied resources to help youth get involved with UN-related activities in their communities and beyond, and build the capacity of their grassroots organizations.	https://www.unyakenya.org/downloads
SDGs Citizens Scorecard	Pakistan	Asia Pacific	The SDGs Citizens' Scorecard is a citizen centric tool to track and measure the progress and challenges in achieving Sustainable Development Goals (SDGs). Government and CSOs in Pakistan are already well aware regarding the importance of Citizens' Scorecard and its impacts on policy reforms, strategy formulation, identifying priorities & missing links as well as opportunities, tracking progress & operational gaps, performance measurements, creating healthy competitions etc.	https://sdgscitizensscorecard.pda.net.pk http://pda.net.pk/wp-content/uploads/2020/04/SDGs-Citizens-Score-Card-Questionnaitres.pdf
Global Goals Local Impact project	Tanzania	Africa	Tanzania case study p. 28.	https://www.data4sdgs.org/sites/default/files/2017-09/Making%20Use%20of%20Citizen-Generated%20Data%20-%20Data4SDGs%20Toolbox%20Module.pdf

ICPD 25 Youth Engagement Toolkit	Jordan	Arab States	Toolkit utilized to work with youth delegation who is part of Jordan delegation to the ICPD (International Conference on Population and Development)	https://www.nairobisummiticpd.org/sites/default/files/files/ICPD25%20Youth%20Engagement%20Toolkit%281%29.pdf
My Body, My Life, My World Through a COVID-19 Lens	Jordan	Arab States	UNFPA's approach to upholding the sexual and reproductive health and rights (SRHR) of adolescents and youth is encapsulated in its global strategy My Body, My Life, My World, the report is enclose technical briefs and provides practical guidance for supporting countries to reimagine, adapt and supplement the diverse range of interventions to protect SRHR.	https://www.unfpa.org/featured-publication/my-body-my-life-my-world-through-covid-19-lens
Podium-Delivery Guide Workshop	Kosovo*	Europe & Central Asia	A tool by Innovation Lab Kosovo for youth and adolescents aged 14-25 to empower them to lead the design, development, and implementation of youth-led social change projects.	https://www.dropbox.com/sh/4mmhwgru45ny6ec/AACQ9xj_RnZiz6Mng_ov4zU-a?dl=0&preview=1.+PODIUM-+Facilitation+guide.pdf
Participant Guide for Adolescents Capacity Building Sessions	Pakistan	Asia Pacific	A tool developed in partnership with UNICEF to create the space for adolescents and youth to explore creative ideas and actions using innovation and interesting channels to contribute towards the response of COVID 19.	https://www.dropbox.com/sh/4mmhwgru45ny6ec/AACQ9xj_RnZiz6Mng_ov4zU-a?dl=0&preview=12898012398_Participant%27s+Guide.+Adolescents.+28Jan2021.MI_gf.docx
Technical Guide for digital setup and User Activities	General	General	A technical guide provides step-by-step instructions on how to effectively deliver a fully virtual cycle of UPSHIFT using only digital tools and online platform.	https://www.dropbox.com/sh/4mmhwgru45ny6ec/AACQ9xj_RnZiz6Mng_ov4zU-a?dl=0&preview=12910911518_eUPSHIFT-+Digitisation+technical+setup.pdf
Diplomado 'Etica Publica y Transparencia para la buena Gobernaza' (Diploma in Public Ethics and Transparency for Good Governance)	Guatemala	Latin America & Caribbean	An overview of training modules developed for use with young people at the university level, with the aim of promoting para a culture of ethics, transparency and accountability and supporting young people to promote the values of anticorruption and accountability in their future work. Includes seven modules covering on civics, governance and accountability topics. *(Spanish language)*	https://drive.google.com/drive/u/0/folders/1xu9S7I1hGnnO5Jlmnvq_rkHtcrE8jMBH
Proceso formativo 'Somos una Generación con memoria' / Training approach for 'We are a generation who remembers'	Guatemala	Latin America & Caribbean	Encapsulates the training scheme for the project 'Generacion con Memoria'. The training is intended for use with young people at municipal level and was developed based on assessments made by youth through a series of workshops on democracy and human rights. The document provides an overview and structure of the course content, including 4 modules delivered over 8 sessions on a range of peacebuilding topics, intended to be delivered virtually.	https://drive.google.com/drive/u/0/folders/1xu9S7I1hGnnO5Jlmnvq_rkHtcrE8jMBH

*References to Kosovo shall be understood to be in the context of UNSCR 1244 (1999).

Segundo entregable: Mapa de derechos (Somos una Generación con memoria) / Second Deliverable: Rights Map (We are a generation who remembers)	Guatemala	Latin America & Caribbean	Specific activity tool for 'We are a generation who remembers', for use at the mid-point of the course. The four-page tool aims to promote reflection on the key topics covered in the course by supporting participants to develop a map of their experience of human rights in their communities though a series of facilitated exercises. This tool forms part of the larger 'We are a generation who remembers' course, all of which is designed to be delivered virtually. *(Spanish language)*	https://drive.google.com /drive/u/0/folders/1xu9S 7I1hGnn05Jlmnvq_rkHt crE8jMBH
Cuarto entregable Nota de voz de las juventudes de hoy, para las del futuro (Somos una Generación con memoria) / Fourth Deliverable: Voice Notes from today's youth, for the future (We are a generation who remembers)	Guatemala	Latin America & Caribbean	Specific activity tool for 'We are a generation who remembers', for use at the end of the course. The tool aims to promote reflection on the key topics covered in the course by supporting participants to create voice notes for future generations of youth on the importance of defending human rights through transformative leadership. This tool forms part of the larger 'We are a generation who remembers' course, all of which is designed to be delivered virtually. *(Spanish language)*	https://drive.google.com /drive/u/0/folders/1xu9 S7I1hGnn0 5Jlmnvq_rkHtcrE8jMBH

RESOURCE COMPENDIUM / Believe in Better: Policy to Practice - Strengthening accountability relationships with and for young people

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I'm gay
I'm lesbian
I am bisexual
I am transgender
I am like you
I'm human